



Sex, Relationships and Growing up Education Policy Turves Green Primary School

Links to Rights Respecting Schools:

Article 24: Every child has the right to the best possible health. Governments must provide.... education on health and well-being so that children can stay healthy.

Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights as well as respect for their parents, their own and other cultures and the environment.

Article 34: Governments must protect children from all forms of sexual abuse and exploitation.

Definition

Sex, relationships and growing up education is not just learning about growing up, changes and reproduction. It is also about enabling children to make and maintain relationships with others, to understand about human sexuality, and to feel good about themselves and the choices they make.

How it is provided and who is responsible for providing it

In the context of health and wellbeing, KS1 pupils have the opportunity to learn the names for the main parts of the body (including external genitalia), the similarities and differences between boys and girls and how to keep themselves clean.

KS2 pupils have the opportunity to learn how their body will change as they approach and move through puberty. Under relationships, KS2 pupils should have the opportunity to learn to "judge what kind of physical contact is acceptable or unacceptable and how to respond".

Children across the school will develop the confidence to talk, listen and think about feelings and relationships. They will think about how they make and maintain friendships. They will begin to understand the importance of respect, responsibility, love and care in relationships. They will also learn to understand and respect different types of families, including families with same sex parents. This will help them develop positive attitudes about growing up.

The lessons will be taught by the class teachers and where appropriate in single gender groups.

A full breakdown of the curriculum is available from the school office.

Monitoring and evaluation

Monitoring and evaluation of this policy is the responsibility of the Local Governing Body. Information will be gathered from the Headteacher, the PSHE Co-ordinator and parents to inform judgements about effectiveness.

The policy will be formally reviewed every three years.

Parents' right to withdrawal

Parents can withdraw their children from the non-science components. This must be done in writing to the headteacher. Parents have no right to withdraw pupils from science.

Turves Green Primary School

June 2017

This policy will be reviewed in 2020.

	Sex, Relationships and Growing up Education	Link to Safeguarding Education (taught through picture books)
KS1	Identify the parts of the body that make a boy different from a girl. Respect my body and understand which parts are private	Child Sexual Exploitation - Some parts are not for touching (Y1) - Your body belongs to you (Y2)
Year 3	Differences between male and female, Naming body parts Personal space and what this means	Child Sexual Exploitation - It's my body
Year 4	Growing and changing What is puberty? <i>Hair in funny places- Babette Cole</i>	Child Sexual Exploitation - No Trespassing: this is my body!
Year 5	Male and female changes Puberty and hygiene	Child Sexual Exploitation - Some secrets should never be kept
Year 6	Reproduction, Conception, Pregnancy Relationships <i>Welcome to the family- Mary Hoffman & Ros Asquith</i> <i>Where Willy went- Nicholas Allan</i>	Child Sexual Exploitation - I said no