

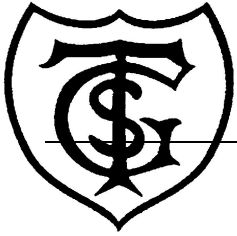


Turves Green Primary School

Homework Policy

**October 2010
To be reviewed 2012**

**Matthew Clarke
Headteacher**



Turves Green Primary School

Homework Policy

What is Homework?

Homework is any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.

The Purpose of Homework

The purpose of homework is:

- To provide opportunities for parents, pupils and school to work together in partnership and have opportunities to enjoy learning experiences.
- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy, by extending and supporting pupils' learning.
- To make full use of resources for learning, of all kinds, at home
- To extend school learning, for example through additional reading.
- To encourage pupils to develop independence and the confidence and self discipline needed to study on their own.

The Aim of the Homework Policy

The aim of the homework policy is:

- To inform parents and carers of the school's expectations regarding homework to ensure that arrangements are manageable for everyone, as well as educationally beneficial.
- To reflect changes to the purposes of homework as children get older. See Guidelines for Key Stage One and Key Stage Two.
- To ensure consistency of approach throughout the school.

Time Allocation

The time allocation for homework is:

Reception year	- up to 1 hour per week	sound books, home reading books, spellings, investigating words and numbers in the environment
Years One and Two	- 1 hour per week	Home reading, word books, spellings, other literacy and numeracy work including investigating words and numbers in the environment
Years Three and Four	- 1½ hours per week	Literacy and numeracy as for Years One and Two with occasional assignments in other subjects includes reading, spellings and times tables
Years Five and Six	- 30 minutes per day	regular weekly schedule with emphasis on literacy and numeracy but also ranging widely over the curriculum; also includes reading, spellings and times tables

Guidelines for Homework in Key Stage One

The key purpose of homework in Key Stage One is for parents or carers to support, encourage and be actively involved in their children's learning.

This could include simple games, learning words and spellings, learning number facts and reading together. Also to be encouraged is learning through real life experiences.

All of these provide very important opportunities for young children to talk about what they are learning to an interested adult.

A few minutes homework each day is more beneficial to the children than one long session per week.

Homework for the Reception Classes will be:

Learning words, letter sounds. phonemes, digraphs or numbers

Reading books

Wordboxes will go home every day.

Reading books will be changed on Tuesdays and Fridays.

Time allocation: up to 1 hour per week.

Homework for Year One Classes will be:

Learning words, letter sounds, phonemes, digraphs or numbers

Reading books

Spellings

Number work when appropriate

Reading books will be changed Thursdays if the books has been read and the diary signed.

Time allocation: 1 hour per week – which works out at approximately 12 minutes per day.

Homework for the Year Two Classes will be:

Reading books

Spelling lists

Number work when appropriate

Extra activities may be sent home at the end of term to be completed in the holidays.

Reading books will be changed when read by the children and the diary signed.

Time allocation: 1 hour per week – which works out at approximately 12 minutes per day.

Guidelines for Homework in Key Stage Two

The key purpose of homework, as children get older, is to provide an opportunity for them to develop the skills of independent learning.

It is important that children should gradually get into the habit of regularly devoting periods of time, which may not be long, to study on their own.

All Key Stage Two children will have a homework book which details the homework for the week and invites communication between home and school.

Homework will be set for the children on Fridays and collected in on Wednesdays. This allows time for teachers to respond to the homework.

Homework for Years Three and Four will be:

- Spellings to be practised 5 minutes per day
- Multiplication tables to be practised 5 minutes per day

- reading to be practised every day

- maths or English assignment per week to be set on a Friday and returned on the following Wednesday

In addition there will be an occasional research project related to the topic.

Time allocation: 1½ hours per week.

Homework for Years Five and Six will be:

- Spellings to be practised 5 minutes per day
- Multiplication tables to be practised 5 minutes per day
- reading to be practised every day
- maths, and English assignments or creative topic work to be set on a Friday and returned on the following Wednesday

In addition there will be an occasional research project related to the topic.

Time allocation: 30 minutes per day.

Feedback to Children

Children will receive feedback in a variety of ways:

- immediate feedback from parents or carers
- some of the homework tasks will be marked with individual written comments
- some of the homework tasks will be tested, for example spellings and multiplication tables
- through classwork, for example class discussion
- through children reviewing their own work in groups
- at a more general level, feedback will be provided through recognition of the children's achievements, for example in Well Done Assemblies and Class Assemblies, where parents or carers can celebrate their children's achievements.

Feedback to Parents and Teachers

Comments, from parents and teachers, about the children's efforts and achievements can be recorded in the Key Stage Two homework book and the Key Stage One reading diary.

General Guidance

Children should be actively encouraged to complete their homework and hand it in on the correct day. Some may require additional help and support so opportunities should be provided so that children can ask for clarification or help. For some children reasonable adjustments and knowledge of backgrounds should be taken into consideration when setting and collecting in homework. Following this, if a child repeatedly does not bring in homework, the matter should be discussed with parents and a possible consequence put in place e.g. one missed playtime. It should be kept in mind that some children will still not bring in homework at all.

Monitoring and Reviewing

The classteacher is responsible for ensuring that the demands of homework are manageable for pupils and parents or carers on a day-to-day basis.

The SENCo is responsible for ensuring that homework is planned according to the stage of special educational needs at which pupils are.

The Headteacher is responsible for ensuring that homework forms part of the school's overall learning and assessment strategy.

The policy will be reviewed annually in consultation with parents and staff.

Policy reviewed October 2010

Matthew Clarke

To be reviewed October 2013